



S3 Course Choice Booklet

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In their S1 and S2 pupils gained experience in all the curricular areas of the Broad General Education.

S3 is the final year of this junior phase of the Curriculum for Excellence. Pupils should now start to think about the subjects which they would like to continue to study in more depth, and where they can improve on the skills and knowledge gained in S1 and S2.

All pupils will study:

- English
- Mathematics
- Religious, Moral and Philosophical Studies
- Physical Education
- Personal and Social Education

In addition, pupils will be required to choose an additional **5** subjects.

Careful consideration should be given to ensure that sufficient breadth is maintained across their learning by following subjects across a range of curricular areas. The colour coding in this booklet will help with this.

When considering subjects, pupils should also take into account their proposed career pathways.

How to Make Your Choices

Information on planning and choosing your S3 subjects is widely available in the current school. You can talk to subject teachers/Faculty Heads as well as Guidance Staff and the Careers Adviser. It is very important that you do discuss your future career plans to make sure that you can progress into the appropriate courses in future years.

It would also be useful to consider the progress you have made in subjects studies so far. You could look at recent tracking reports to help you to do this.

It is strongly recommended that S3 pupils continue to study subjects at which they have performed best throughout S1 and S2.

Details of the courses on offer for S3 are contained later in this booklet.

Completing the Choice Form

Please see the video on the website for directions on how to complete the google form. The code to join this classroom is pcnytyj

To help you make the best choices read the information in this course choice booklet carefully. It tells you about what assessments to expect, course content as well as homework and progression routes for further study.

- Start by thinking about the subjects you wish to continue to study in S3.
- Look for your subjects on the S3 Subjects sheet and identify in which columns your subjects will run.
- Write the name of the subject and your intended level of study alongside the correct letter in the S4 Subjects box.
- You must choose **one subject** from each of the columns C, D, E, F and G.
- You cannot choose the same subject for two columns.
- You should then complete the other boxes to show your future plans for S4/5/6 and your intended career.
- Sign and date the form, ask a parent or guardian to do the same then return the form to your **Guidance Teacher**.

Late submission of the Course Choice and Career Pathway Planning Form may result in your course requests being considered after those of other pupils.

Content**The following caveats apply:**

Design activity has been or will be limited until staff become confident with covid19 health and wellbeing procedures. Particular areas for special thought will be:

- The use of clay
- The use of a variety of materials within Design activity
- A move towards more 'paper based' Design activities
- More emphasis on the Design process as a teaching/learning tool

All pupils will be exposed to **Design** and Expressive Activities: One, or more units, in Expressive and **one or more in Design**. One further unit will be attempted that will encourage research into artists and **designers** relevant to pupils practical units. The Expressive unit(s) may involve drawing, painting, printing and **sculpture** within the topics of Landscapes and Still Life. The **Design units** may involve investigating and problem solving in relation to the design world within the disciplines of 2 and 3d design.

At all parts of the course there will be an element of pupils' choice, in the themes they study or the way they put across their ideas and even within the artists and **designers** that they chose. Overall there will be an increasing emphasis on quality and depth of pupil responses in their practical work and written studies.

Skills Pupils will develop a range of specific and general skills, in particular:

- Further development in the *use of media* and in the *use of the visual elements*.
- **Creativity and problem solving when 'designing and creating'**.
- Observing & recording, investigating & researching, analysing & evaluating.
- The use of technology within the Art and Design curriculum.
- Confidence, time management and organisation.
- Literacy and numeracy.

Assessment

On going and will track progress and ensure improvement. It will take the form of:

- Presentation of practical folio work along with written comments on pupils own work and that of Artists and **Designers**
- Holistic assessment of pupil folio evidence
- Self-assessment in the form of subject diaries and evaluations

Progression

Pupils will engage in a programme of work that 'equates with' and 'feeds into' certificated courses in S4, namely NPA, National 4 and National 5 Art and Design. The works produced can help to supply pupils with the necessary skills and sometimes evidence that could be used as the building blocks for these certificated courses.

Homework

Evidence of homework completed out with class time is encouraged. Although not a structured homework programme, pupils will be expected to extend their studies to increase their depth of learning. This can be done at home or within the school day, at lunchtimes or after school

Overview

S3 Drama provides opportunities for pupils to develop skills creating and presenting drama. This Course focuses on the development and use of a range of drama skills and production skills to present drama in preparation for National 4/5.

The aims of the Course are to enable pupils to:

- Generate and communicate thoughts and ideas when creating drama
- Develop a knowledge and understanding of a range of social and cultural influences on drama
- Develop a range of skills in presenting drama
- Develop knowledge, understanding and the use of a range of production skills when presenting drama
- Explore form, structure, genre and style

As pupils develop practical skills creating and presenting drama, they will also develop knowledge and understanding of cultural and social influences on drama. Pupils will analyse and evaluate how the use of self-expression, language and movement can develop their ideas for drama. They will develop critical thinking skills as they investigate, develop and apply a range of drama skills.

Assessment

Pupils will be assessed at level 3 and 4 CfE. Assessment will take the form of performance presentations, drama process evidence and evaluation of self and others.

Homework

Homework is set within each unit of work; this may be in the form of essays, script writing or folio work. Pupils must maintain a Logbook which will be updated with notes, rehearsal planning and research regularly.

Progression to Senior Phase

Pupils who successfully achieve the required level will progress to National 5.

World of work/Career possibilities

Actor/actress
 Stage manager
 Arts administrator
 Drama teacher
 Drama therapist
 Television production assistant
 Radio presenter
 Theatre director
 Youth & community worker
 Personnel manager
 Social worker
 Journalist

Marketing manager
Charities administrator

Unit Breakdown

Term One: Conventions

Pupils will explore and experiment with different dramatic conventions. This will allow the class to get to know one another and build on their previous knowledge and understanding.

Term Two: Children's Theatre

Pupils will work as mini theatre companies to devise and script a piece of theatre suitable for early primary pupils. They will perform and stage manage their own work culminating in a live performance in front of local Primary One classes.

Term Three: Emotions

Pupils will adopt the practices of the theatre practitioner Stanislavski to develop their characterisation and learn how to portray emotion effectively.

Term Four: Text Work

Pupils will explore the techniques required to work with a script. They will then work in small groups to perform an extract of one specific text and provide technical support using their production skills for a different extract.

Overview

S3 Technical Theatre provides opportunities for pupils to develop skills designing, operating and creating the production elements involved with theatre; including Lighting, Sound, Set, Props, Costume and Make-up. This Course focuses on the development and use of a range of production skills to present drama in preparation for National 4/5 Drama and NPA Technical Theatre in Practice.

The aims of the Course are to enable pupils to:

- Generate and communicate thoughts and ideas when devising a design concept.
- Develop a knowledge and understanding of a range of social and cultural influences on theatre.
- Develop a range of skills in production for theatre.
- Develop knowledge, understanding and the use of a range of production skills when presenting drama
- Explore form, structure, genre and style

As pupils develop practical skills bringing their designs to life, they will also develop knowledge and understanding of cultural and social influences on drama. Pupils will analyse and evaluate how the use of self-expression, language and images can develop their ideas for drama. They will develop critical thinking skills as they investigate, develop and apply a range of production skills.

Assessment

Pupils will be assessed at level 3 and 4 CfE. Assessment will take the form of performance presentations, design process evidence and evaluation of self and others.

Homework

Homework is set within each unit of work; this may be in the form of essays, and or folio work. Pupils must maintain a Logbook which will be updated with notes, rehearsal planning and research regularly.

Progression to Senior Phase

Pupils who successfully achieve the required level will progress to National 5.

World of work/Career possibilities

Stage manager
Arts administrator
Drama teacher
Television production assistant
Radio presenter
Theatre director
Youth & community worker
Personnel manager
Social worker
Journalist

Marketing manager
Charities administrator

Unit Breakdown

Term One: Introduction to Theatrical Roles

Pupils will explore and experiment with different theatrical roles. This will allow the class to get to know one another and build on their previous knowledge and understanding.

Term Two: Children's Theatre

Pupils will work as mini theatre companies to provide the technical support and design for pupils in S3 Drama who will script a piece of theatre suitable for early primary pupils. They will stage manage their own work culminating in a live performance in front of local Primary One classes.

Term Three: Specialising

Pupils will research and adopt the practices of a specific technical role for a play or musical of their choice.

Term Four: Text Work

Pupils will explore the techniques required to work with a script. They will design and operate the technical elements for the actors involved with S3 Drama who will work in small groups to bring an extract to life.

Content

S3 pupils will have the opportunity to select two instruments or one instrument and voice to work on independently with teacher support. Pupils will develop their solo performing skills in particular, completing various assessments throughout the year in preparation for National 3-5 courses. They will take part in regular self and peer evaluation. Pupils will also cover a broad range of Understanding Music (Listening) topics to further develop their knowledge of musical concepts and styles. They will also experiment with a range of compositional styles.

Units include:

1. PERFORMING
 - Choice of two instruments or one instrument and voice
2. UNDERSTANDING MUSIC
 - Listen to a wide range of music and develop the ability to identify stylistic features and describe compositional features of a piece of music. Learn music theory/literacy
3. COMPOSITION
 - Compile a folio of original compositions, arrangements or improvisations
4. MUSIC TECHNOLOGY
 - Pupils gain experience using music technology software and recording live music

Skills

Pupils will develop a range of skills in this course, in particular:

- Confidence, Commitment, Patience, Creativity, Problem Solving, Coordination, Flexibility, Teamwork, Time management and Organisation, Literacy and Numeracy, Evaluating and Analysing

Assessment

Ongoing formative assessment will be part of learning to track progress and ensure pupils are moving forward. This will be recorded in their 'Pupil Logbook' by their teacher. As part of the class routines pupils will be asked to do regular self and peer assessment in their logbooks. Pupils' performances will be recorded regularly and will be performed in front of their teacher or peers. Pupils will also complete small end of unit listening tests.

Homework

Pupils are encouraged to practice their selected instruments regularly at home or at lunch times/ after school in the department. Pupils are expected to complete theory / literacy tasks at home as well as revising musical concepts covered in class.

Progression

Each of the component units of the course, are designed to provide progression to the corresponding unit at National 4/5.

Music Technology

Content

The purpose of the S3 Music Technology course is to enable candidates to develop their knowledge and understanding of music technology and music concepts, particularly those relevant to 20th and 21st century music. Candidates develop basic technical and creative skills through practical learning. The course provides opportunities for candidates to develop their interest in music technology and to develop basic skills and knowledge relevant to the needs of the music industry.

Skills

- Knowledge and understanding of 20th and 21st century styles and genres of music, and how this relates to the development of music technology.
- Knowledge of the features and functions of music technology hardware and software.
- Skills in using music technology hardware and software to capture and manipulate audio.
- Planning, implementing and evaluating a sound production.
- Application of music technology in creative ways.
- Awareness of a range of contexts in which music technology can be applied.

Assessment

The purpose of the assignment is to assess practical application of knowledge and skills from the course to plan, implement and evaluate creative productions using music technology.

The assignment comprises two meaningful and appropriately challenging tasks. The creative productions may be in any two appropriate contexts, such as (but not limited to) live performances, multi-track recording, radio broadcast, composing and sound design for film, audiobooks and computer gaming.

Homework

Homework will be assigned regularly and pupils are expected to be frequently revising music and technology concepts.

Progression

Successful completion of S3 Music Technology can progress to National 5 and can lead to Higher Music Technology.

World of Work/ Career Possibilities

Careers relating to Music Technology: Audiologist, Broadcast engineer, DJ, Music promotions manager, Music therapist, Music instrument maker or repairer, stage manager, studio sound engineer, TV or film producer.

Content and Skills

Pupils will complete the following units of work during terms 1 and 2:

- Food Hygiene
- Nutrition & Healthy Eating
- Practical Cookery Skills
- Food Science

Pupils will complete the following units of work during terms 3 and 4:

- Cookery Skills, Techniques and Processes
- Understanding Ingredients
- Organisation of Practical Skills

Assessment

The following skills are assessed:

- Knowledge and Understanding closed book assessment
- On-going evaluation of work throughout each unit
- Practical skills – Cookery examination

Homework

Homework may take the form of planning exercises, research, revision for written assessments and consolidation of practical skills through carrying out food preparation techniques at home.

Progression to Senior Phase

National Progression Award (NPA) Bakery at SCQF Level 4

National 4/5 Practical Cookery

Content and Skills

World Religion

Pupils will study one world religion and its impact, relevance and significance in the contemporary world. This will include the study of some key beliefs and practices and the contribution these make to the lives of followers.

Morality & Belief

Pupils will examine one contemporary moral issue from both religious and non-religious perspectives. They will be expected to come to their own conclusions about the morality of the issue and be able to support this opinion with reasons.

Philosophical Issues

Pupils will explore one philosophical question and consider contemporary and historical responses from religious and non-religious sources. They will ultimately form their own conclusions to the question and be able to support their conclusions with evidence and philosophical argument.

Assessment

Assessment for this course will take a variety of forms including peer and self-assessment. Skills assessed will include describing, explaining, dealing with sources, analysis and evaluation. Work at this level is internally assessed.

Homework

Pupils will be expected to do some of the work in their own time. All details will be posted on Google Classroom which pupils can access at home from any internet enabled device.

Progression

Success at Level 4 > recommended progression to National 5 RMPS

Content

The Physical Education elective course is an exciting opportunity for pupils who are interested in increasing the breadth and depth of their practical performance and knowledge in PE, Sport and Physical Activity.

Skills

The Course aims to enable the learner to:

- Engage in physical activities, in preparation for a healthy and fulfilling lifestyle.
- Build capacity to enhance effective performance through participation in physical activities and reflect on, and assess, performance.
- Develop knowledge and understanding of the principles and factors underpinning and impacting on physical activity and performance.
- Develop the skills, knowledge and confidence to organise and lead activity sessions
- Plan and complete a personal training programme
- Develop their ability to find, organise and use information
- Develop understanding, analysing and evaluating skills

Assessment

Formative and summative assessment

Teacher observation of practical skills

Structured problem solving exercises

Self and peer assessment

Homework

Pupils will be asked to carry out planning and research tasks and interpretation of resource based material.

Progression

The course will prepare pupils to progress on to studying Physical Education at National 4 and National 5 level.

Content

Learners will study a variety of texts throughout the year. These include fiction, non-fiction and film. Learners will also further develop their writing skills, producing a number of pieces including personal, creative, persuasive and informative.

Learners will be encouraged to work individually, in pairs and in groups to improve their language skills in a variety of situations.

Skills

Taking account of prior learning, all learners will have the opportunity to develop their communication skills through Reading, Writing, Listening and Talking.

These 4 modes of communication are given equal importance in preparation for S4.

Due to the nature of the course, skills in independent learning, problem solving and critical thinking will also be developed.

Assessment

Learners' work will be assessed by the class teacher throughout the year, acknowledging strengths and identifying next steps from the significant aspects of learning within Reading, Writing, Listening and Talking.

Peer and self-evaluation will be encouraged, where learners are able to acknowledge their own strengths and identify their own next steps.

Homework

Regular reading of a variety of texts is expected of all learners.

Learners may be given homework which arises out of the ongoing work of the class. This will vary according to the unit of being done in the class and the effort the learner is making during class time.

Progression

A folder of evidence will be gathered during the course for each learner, where the class teacher can review their progress and identify the CfE Level they are consistently working at. This helps determine entry to the National 3, 4 or 5 course for S4.

Attitude and effort are also taken into account when making this decision.

Content

Courses in French or Spanish are offered in S3, and each builds on the knowledge gained in S1/2. Both courses are similar in structure and cover a variety of themes and topics, including personal and transactional language which can be used in real-life scenarios.

Vocabulary and grammar covered over the year is designed to prepare pupils for progression into further study of the language in the senior phase.

Skills developed

- Reading and listening (output)
- Talking and Writing (input)
- Employability
- Self-awareness
- Confidence and resilience
- Independent learning and problem solving
- Cultural knowledge

Assessment

Assessments in S3 will consist of regular vocabulary tests as well as assessments which cover all 4 skills of reading, writing, talking and listening.

There is the possibility to acquire the 'Modern Languages for Life and Work Purposes Award' which is designed to 'develop learners' language and employability skills, through studying modern languages in practical and relevant contexts for life and work'(SQA)

Homework

Parents/carers can ensure that homework is completed by checking pupils' homework diaries and google classroom pages. If learners have access to the Internet at home they could spend some time on recommended websites to build up vocabulary and improve reading/listening skills.

Homework will involve learning vocabulary, completion of class work, specific homework tasks, or preparation for assessments. Pupils are expected to revise vocabulary regularly.

Progression

Pupils can progress into S4 for the following:

- National 4 OR National 5



Content

Pupils will study a further range of mathematical topics including algebra, geometry, number work and for some trigonometry.

The level of work will depend on the topic and the prior progress of the pupil but most of the work will be at CFE levels 3 and 4

Skills

Pupils will learn successful study skills such as self-testing, interleaving and spaced practice.

Assessment

Regular weekly quizzes and termly assessment will be carried out to monitor progress alongside regular formative assessment within each class.

Homework

Small nightly homework will be completed and occasionally longer homework.

Progression

Pupils who complete the majority of the CFE level 3 outcomes and perform well in these assessments will continue on to National 4.

Pupils who pass the National 4 numeracy and value added assessments will continue on to National 5.

Those wishing to do National 5 Mathematics need to demonstrate on end of year assessments that they have mastered the algebraic, trigonometric and problem solving skills required by that course.

National 5 Applications is also offered to those who pass the National 4 Mathematics course but haven't mastered the above skills.

Content

Units covered are:

Cell Biology,
Multicellular Organisms,
Life On Earth

Skills

The main aims of this Course are for learners to:

develop scientific and analytical thinking skills in a biology context
develop an understanding of the role of biology in scientific issues
acquire and apply knowledge and understanding of concepts in biology
consider applications of biology on our daily lives, as well as environmental and ethical implications

Assessment

Unit assessment

All Units are internally assessed on a pass/fail basis. SQA will provide external quality assurance, including external verification, to ensure assessment judgements are consistent and meet national standards.

Course assessment

Level 4 courses include assessment of 'added value'. The added value will be assessed in the Course assessment along with a short report and a practical investigation.

Successful assessments are "banked" and used as evidence for presentation at N4 level in S4 for SQA certificates.

Homework

Homework will be given on a weekly basis. It will supplement work covered in class and develop problem solving skills.

Entry requirements

This course is aimed at pupils who have **achieved a level 3/4** at the end of S2

Progression to Senior Phase

Pupils can progress to the National 5 courses Of Biology, Laboratory Science or Applied Science in S4 if they have achieved the standards for National 4 Biology over the year.

Content

Units covered will be:

Chemical Changes and Structures,
Natures Chemistry,
Chemistry in Society

Skills

The main aims of this Course are for learners to:

develop scientific and analytical thinking skills in a chemistry context
develop an understanding of the role of chemistry in scientific issues
acquire and apply knowledge and understanding of concepts in chemistry
consider applications of chemistry on our daily lives, as well as environmental and ethical implications

Assessment

Unit assessment

All Units are internally assessed on a pass/fail basis. SQA will provide external quality assurance, including external verification, to ensure assessment judgements are consistent and meet national standards.

Course assessment

Level 4 courses include assessment of 'added value'. The added value will be assessed in the Course assessment along with a short report and a practical investigation.

Successful assessments are "banked" and used as evidence for presentation at N4 level in S4 for SQA certificates.

Homework

Homework will be given on a weekly basis. It will supplement work covered in class and develop problem solving skills.

Entry requirements

This course is aimed at pupils who have **achieved a level 3/4** at the end of S2

Progression to Senior Phase

Successful completion of the standards at this level allow progression to National 5 Chemistry or National 5 Laboratory Science or N5 Applied Science.

Content

Units covered will be:

1. Electricity and Energy
2. Waves and Radiation
3. Dynamics and Space

Skills

The main aims of this Course are for learners to:

- develop scientific and analytical thinking skills in a physics context
- develop an understanding of the role of physics in scientific issues
- acquire and apply knowledge and understanding of concepts in physics
- consider applications of physics on our daily lives, as well as environmental and ethical implications

Assessment

All Units are internally assessed on a pass/fail basis. SQA will provide external quality assurance, including external verification, to ensure assessment judgements are consistent and meet national standards.

Course assessment

Level 4 courses include assessment of 'added value'. The added value will be assessed in the Course assessment along with a short report and a practical investigation.

All outcomes are completed under exam conditions. There is no SQA final written exam.

Successful assessments are "banked" and used as evidence for presentation at N4 level in S4 for SQA certificates.

Homework

Homework is offered in varying amounts, on a weekly basis.

Entry requirements

This course is aimed at pupils who have **achieved a level 3/4** at the end of S2

Progression to Senior Phase

Successful completion of the standards at this level will allow progression onto National 5 Physics or National 5 Laboratory Science or National 5 Applied Science

Content

Units covered at Level 4 include:

1. **Fragile Earth**
2. **Human Health**
3. **Science Applications**

Skills

The main aims of this Course are for learners to:

- develop scientific and analytical thinking skills
- learn to use scientific methods and appropriate equipment
- collect experimental data
- work with others.

Assessment

All Units are internally assessed on a pass/fail basis. SQA will provide external quality assurance, including external verification, to ensure assessment judgements are consistent and meet national standards.

Course assessment

Level 4 courses include assessment of 'added value'. The added value will be assessed in the Course assessment along with a short report and a practical investigation.

All outcomes are completed under exam conditions. There is no SQA final written exam.

Successful assessments are "banked" and used as evidence for presentation at N4 level in S4 for SQA certificates.

Homework

Homework is offered in varying amounts, on a weekly basis.

Entry requirements

This course is aimed at pupils who have **achieved a level 2/3** by the end of S2

Progression to Senior Phase

Successful completion of the course at this level can progress to Level 5 Applied Science or N5 Laboratory Science.

Content

There are three units in S3 Geography:

- **Urban** – What are settlements and why do they form? How do they grow over time, how can you tell the age of a particular part of the city and what happens when cities grow too big, too fast?
- **Climate Change** – What is Climate Change? Is Climate Change a Myth or Reality? What are the potential signs and impact of Climate Change? What can we do to limit to impact of it and what has already been done?
- **Rivers** – How do Rivers start? How does a Waterfall and other features of a river occur? How can you identify which stage the river is in by just looking at it? What land use conflicts are there around rivers?

The aim of the S3 courses is to develop pupils' knowledge and understanding of Geography about people, how we live in, adapt to and change our planet. Pupils will cover a number of units from areas such as Physical Environments, Human Environments, Global Issues as well as developing a number of key Geographical skills.



Skills

Geography develops excellent transferable skills that are of use in a wide variety of careers. Within all three topics pupils will develop their numeracy skills by handling and creating a wide variety of data including bar graphs, pie charts and climate graphs and using this data to make informed decisions about complex issues including global temperature changes and rainforest destruction. Pupils will develop their literacy skills by researching and completing concise reports, newspaper articles and diary entries in all aspects of the course. Throughout this course pupils will have the opportunity to build upon their geographical knowledge from S1 and S2 and improve their general knowledge about the world in which they live in.

Assessment

Assessment will be built in throughout the course taking a variety of formats from newspaper reports and climate graphs through to using ICT projects and group presentations.

Homework

Homework will be issued regularly and will take a variety of formats including questions, research tasks and projects. On top of this pupils should be regularly reviewing course content using their notes, news articles and documentaries.

Progression

The skills and knowledge gained within the S3 course will set pupils up to progress onwards to National Geography and National Travel and Tourism.

Content

There are three units in S3 History

- **WW1 1914-1918**– A study of the causes of World War I, the experiences of soldiers in the trenches, WWI Technology, WWI battles, the Home Front and the Treaty of Versailles.
- **The American Revolution** – A study of the causes of the American Revolution and an investigation of the split between The United States of American and Great Britain.
- **The Holocaust** – The aim of this course is to develop a range of research and critical analysis skills in order to discover what allowed Adolf Hitler to murder six million Jews. Students explore what life was like for the Jewish community under Nazi oppression and analyse what lessons we have learned from this dark time in recent history.

Skills

History allows for the development of a number of key skills:

- Comparing and evaluating historical sources
- Critical reasoning
- Detailed analysis and explanation
- Developing communication and collaborative skills through group work
- Evolving literacy and numeracy skills
- Build and establish verbal reasoning skills

Assessment

Students will be assessed in a variety of ways including both individual and group work, reports, research tasks and presentations. Towards the end of the year the assessments will be focussed on skills that will prepare pupils for a transition into National History.

Homework

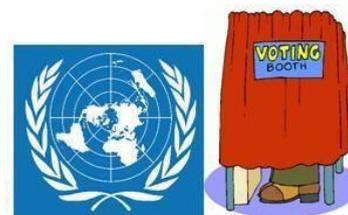
Key pieces of homework will be issued once a term which allow pupils to develop their independent research skills.

Progression

Progression to National 4/5 in S4. Studying History is particularly beneficial to pupils considering careers in law, primary teaching, secondary teaching, journalism, the Arts and business sectors like Human Resources.

Content

Pupils in S3 Modern Studies will cover a number of units from social, economic and international issues. The main topics that pupils will be studying include: Gun Crime in America, Punishments across the World, Influence on Decision Makers and Human Rights.

**Skills**

Modern Studies allows for the development of a number of key skills including:

- critical thinking
- detecting exaggeration and bias
- making and justifying informed decisions
- comparing sources of information to draw valid conclusions
- presentation skills
- developing and communicating informed views

Assessment

Pupils' progress will be tracked throughout the year using a variety of key pieces of work as well as by observing performance day to day in lessons. The main pieces of assessment include a research project with presentation, newspaper article and a test with exam style questions throughout the year intended to prepare learners for their transition to National level.

Homework

Homework will take a variety of formats including questions, research tasks, projects and completing unfinished class work. On top of this pupils should be regularly reviewing course content using their notes, watching and/or reading the news and documentaries.

Progression

Pupils will have the opportunity to progress to National Modern Studies where there will be the possibility to gain certification at National 4 or 5 level, depending on which level is the most appropriate for the learner. Pupils could also progress to other Social Subjects including History and Geography.

Content

The S3 course covers a wide range of topics which give pupils an overview of important areas of Administration. The course allows pupils to expand their practical administration skills and learn about some administration theory. Topics covered include:

- Theory (Health & Safety in the workplace, Customer Service, Skills & Qualities of an Administrator)
- Word Processing
- Spreadsheets
- Database
- Communication in Administration (Presentations, Email & E-Diary)

Skills

The S3 course focuses on a number of core skills that are transferrable across the curriculum. Skills developed include:

- Team working
- Presentation skills
- Research skills
- Evaluation skills
- Problem solving skills
- ICT skills

Assessment

Assessment tasks are completed at various points throughout the course. Pupils are assessed on their practical ICT skills and understanding of the theory topics.

Progression

Pupils who achieve level 3 or 4 in Administration can progress to a level 4 or 5 course in Administration.

Homework

Homework tasks will be issued at regular intervals. This may be a specific homework task or completing work started in class at home.

Content

The S3 course covers a wide range of topics which give pupils an overview of important areas of Business Management. The course encourages pupils to see how knowledge about Business Management can be applied in a real life context. Topics covered include:

- Starting up in Business
- Types of Businesses
- Customer Satisfaction
- Functional Areas (including Marketing, Operations, HR and Finance)
- Decision Making
- Break-Even Analysis
- External Factors

Skills

The S3 course focuses on a number of core skills that are transferrable across the curriculum. Skills developed include:

- Team work skills
- Presentation skills
- Research skills
- Evaluation skills
- Problem solving skills
- ICT skills

Assessment

Assessment tasks are completed at various points throughout the course. Pupils are assessed on their understanding of Business in Society and their digital literacy skills.

Progression

Pupils who achieve level 3 in Business Management can progress to National 4 Business or National 4 Administration & IT.

Pupils who achieve level 4 in Business Management can progress to National 5 Business Management or National 5 Administration & IT or National 5 Accounting.

Homework

Homework tasks will be issued at regular intervals. This may be a specific homework task or completing work started in class at home.

Content

The S3 course covers a wide range of topics which give pupils an overview of important areas of Computing Science. The course will encourage pupils to take an analytical view of technologies at the same time as preparing them for National level courses. Topics covered include; Emerging Technologies, Animation & Graphics, Python Programming, Databases, Internet Threats & Security Software, Computer Hardware, Web Page Creation, Wiki Creation and individual projects

Skills

The S3 course focus on a number of core skills that are transferrable across the curriculum. Particular emphasis is put on problem solving and building solutions, with pupils aiming to be able to accurately evaluate their own progress. Skills developed include:

- Analysis & Design skills
- Problem solving skills
- Evaluation Skills,
- Literacy, digital literacy and numeracy skills

Assessment

An evidence task is completed at the end of each topic and submitted via Google Classroom. Pupils are assessed on their understanding of Computing Science, technological developments in society and digital literacy skills

Progression

Pupils who achieve level 3 in Computing Science can progress to National 4 Computing Science or to National Progression Awards in Computing, IT & Related Areas.

Pupils who achieve level 4 in Computing Science can progress to National 5 Computing Science or to National Progression Awards in Computing, IT & Related Areas.

Homework

A homework task to be completed every 2 to 3 weeks. Homework will be completed via Google Classroom and will be a mix of revision of previous work and preparation / research for future work.

Content

The Course provides opportunities for learners to gain a range of practical woodworking and metalworking skills and to use a variety of tools, equipment and materials. It allows them to plan activities through to the completion of a range of finished products in wood and metal.

Skills

The aims of the course are to enable learners to develop skills in the following:

- Woodworking and metalworking techniques
- Measuring and marking out on wood/metal
- Safe working practices in workshop environments
- Practical creativity
- Problem-solving
- Numeracy
- Literacy

Assessment

Learners will draw on, extend and apply skills they have developed during the course. This is assessed through a range of practical activities which requires the production of practical woodwork and metalwork projects manufactured to given standards and tolerances.

Assessment Criteria includes:

- Accuracy in measuring and marking out
- Quality of manufacture, assembly and surface finishing of products
- Degree on independence
- The ability to work safely

In S3 it is expected that the majority of pupils will be working at level 3 and 4.

Progression

Pupils who achieve a level 3 in Practical Craft Skills by the end of S3 will progress onto National 4 in S4. Pupils who achieve a level 4 by the end of S3 will progress onto National 5 in S4.

Homework

Due to the practical nature of this subject there is no formal programme of homework. However, there is an expectation that learners will attend at lunch-times in order to complete outstanding work where necessary prior to completion deadlines.

Contribution to Cost of Materials

Pupils will undertake practical activities which involves the use of materials and consumables. We therefore ask for a contribution towards this cost during the delivery of the course. As activities can vary each year, as can the cost of materials, only an approximate cost can be given at this stage. This is approximately £10. However, should there be any

barriers to meeting this cost, please to not hesitate to contact the school to ensure your son/daughter can still fully access the course.

Content

Pupils will develop their skills and knowledge relating to a wide range of 2D/3D manual and computer graphics. The course is designed to allow pupils to develop the basic graphic skills and knowledge before applying these to a range of projects which should meet a given brief. Topics covered include the following:

- Technical drawing and sketching
- Design and production of promotional graphics
- Computer-aided design (CAD) and 3D modelling
- Manual and computer-aided illustration techniques

Skills

Pupils will develop a range of core skills that are transferrable across the curriculum including the following:

- Communication – including drawing, sketching, illustration and desktop publishing
- Literacy
- Numeracy
- Creativity
- Digital literacy/ICT
- Evaluation

Assessment

Project work is assessed throughout the year. Pupils' knowledge and skills in the topics outlined above are assessed. In S3 it is expected that the majority of pupils will be working at level 3 and 4.

Progression

Pupils who achieve a level 3 in Graphic Communication by the end of S3 will progress onto National 4 in S4. Pupils who achieve a level 4 by the end of S3 will progress onto National 5 in S4.

Homework

Homework will be issued throughout the course when meaningful consolidation of learning done class can be carried out at home. This may take the form of completing project work or specific homework tasks.

Content

Pupils will develop their knowledge of design, materials and manufacture and the impact they have on society. Pupils will also develop the skills required to generate ideas, develop a design proposal and manufacture a working prototype of their chosen design. This will predominantly be done through project work where pupils must design and manufacture a product to meet a given brief.

Skills

Pupils will develop a range of core skills that are transferrable across the curriculum including the following:

- Communication – including sketching and modelling
- Practical craft skills
- Literacy
- Numeracy
- Research
- Creativity
- Analytical thinking
- Problem Solving
- Evaluation

Assessment

Project work will be assessed throughout the year. Pupils' knowledge and skills in designing, manufacturing and evaluating as part of projects completed will be assessed. In S3 it is expected that the majority of pupils will be working at level 3 and 4.

Progression

Pupils who achieve a level 3 in Design & Manufacture by the end of S3 will progress onto National 4 in S4. Pupils who achieve a level 4 by the end of S3 will progress onto National 5 in S4.

Homework

Homework will be issued at regular intervals throughout the course. This may take the form of completing project work or specific homework tasks. This will take place when meaningful consolidation of learning done class can be carried out at home.

Contribution to Cost of Materials

Pupils will undertake practical activities which involves the use of materials and consumables. We therefore ask for a contribution towards this cost during the delivery of the course. As activities can vary each year, as can the cost of materials, only an approximate cost can be given at this stage. This is £10. However, should there be any barriers to

meeting this cost, please to not hesitate to contact the school to ensure your son/daughter can still fully access the course.